

FCS 5th GRADE SUPPLY LIST

Your child will be given the entire first week of school to bring in supplies. Please read carefully.

PLEASE LABEL EVERYTHING WITH YOUR CHILD'S NAME.

QTY	PRODUCT	QTY	PRODUCT
2	Crayola Crayons (24-pack, multiple colors) (1 set for school, 1 set for home)	1	Lunch box/insulated lunch bag & Thermos
1	Small pencil sharpener with lid	4	Dry erase markers (any color)
2	Eraser (separate from pencils)	1	Post Its & 3x5 Index Cards
Girls-	1 Pack astrobright paper	2	Elmer's glue sticks-1 Glue bottle (liquid)
Boys-	1 Pack White computer paper	1	12 inch Ruler (w/cm & inches)
1	Pair of Student scissors, blunt edge (<i>label with child's name</i>)	1	Protractor
1	5 Subject Notebook	4	Packs of wide-ruled loose-leaf paper (2 for class, and keep 1 pack at home)
1	1.5-2in Binder	2	Box #2 Pencils Pre-Sharpended
7	3-Hole Plastic Folders with Pockets to fit a 3 Ring Binder, Letter Size (1 of each: red, blue, purple, green, orange, yellow, black)	*	Ball point pens – (4) blue/black, (2) red or green
1	Lock for locker (MASTERLOCK brand only)	2	Highlighters
1	Set colored pencils (minimum of 16 colors)	1	Fun 3-hole Folder Design
1	Set (8-12) WASHABLE markers	1	8-color watercolor paint set (Crayola or Prang)
1	Lock for Locker - *MasterLock brand only	1	Spanish Webster Dictionary

SUMMER ASSIGNMENT: PLEASE READ 1 bible book and 2 chapter books of at least 150 pages in length. On the first day of school, you must submit a book report for each book. The reading list and book report format are attached, and are available on the school website.

****6qt./5.7 L storage bin with plastic cover: this is for storing all school & Art supplies****
(NEEDED BECAUSE EACH STUDENT IS NOW REQUIRED TO HAVE THEIR OWN SET OF SUPPLIES, NO MORE SHARING)

****Please be prepared to purchase book covers****

- **PLEASE WRITE YOUR CHILD'S NAME ON EVERYTHING – ESPECIALLY UNIFORM ITEMS**
- If your child must wear glasses for P.E., please provide sports goggles or a strap for safety reasons; otherwise, provide a case for the glasses to be left in the classroom.
- Sneakers must be worn on GYM days

MONEY:

Occasionally, it may be necessary to send money with your child. This might be for book orders, field trips, missions, chapel offering, etc. Please put the correct amount in a **sealed envelope marked with your child's name and the purpose for which the money is intended, so that we may credit your child accordingly. Mission money will be collected on your child's designated chapel day.**

NOT PERMITTED:

No toys of any kind may be brought to school
Un-edifying characters are not allowed on any items brought to school-
(Lunch boxes, binders, book covers, back-packs, etc.)
 for example NO: family guy, Simpsons, South Park, etc.

See the attached reading list for summer book reports

Grade 5 Summer Assignment

Three (3) book reports are due the first day of school. Please pick 3 books from the list below and follow the attached book report guide. Direct any questions to Ms. Nelson (cnelson@fcsnyc.org).

Report #1: Old Testament Biblical Narrative (and chapters)

- Genesis (50)
- Exodus (40)
- Joshua (24)
- Judges/Ruth (25)
- 1-2 Samuel (55)
- 1-2 Kings (47)
- Ezra/Nehemiah/Esther (33)

For Reports #2 & 3, please **DO NOT** read the following books over the summer:

1. Hatchet
2. Maniac Magee
3. The Chronicles of Narnia (except for the Magician's Nephew)
4. Number the Stars
5. Tuck Everlasting
6. Holes

Reports #2-3

- A Good Chance - Ianthe Mac Thomas
- A Swiftly Tilting Planet - Madeleine L'Engle
- Afternoon of the Elves - Janet Taylor Lisle
- Alaska - Frank Lauria
- Baseball Fever - Johanna Hurwitz
- Black Stallion - Walter Farley
- Bull Run - Paul Fleischman
- Catherine, Called Birdy - Karen Cushman
- Code Talker: A Novel ABOUT the Navajo Marines In WWII - Joseph Bruchac
- Felita - Nicholasa Mohr
- Frindle - Andrew Clements
- From the Mixed-Up Files of Mrs. Basil Frankweiler - E.L. Koningsburg
- Going Home - Nicholassa Mohr
- Granny Torelli Makes Soup - Sharon Creech
- Heidi - Johanna Spyri
- Homesick: My Own Story - Jean Fritz

- Honestly, Katie John! - Mary Calhoun
- In the Year of the Boar and Jackie Robinson - Bette Bao Lord
- Island of the Blue Dolphins - Scott O'Dell
- James and the Giant Peach - Raold Dahl
- Little Women/ Little Men - Louisa May Alcott
- Lizard Music - Daniel Pinkwater
- Missing May - Cynthia Rylant
- Paul Bunyan Swings His Ax - Del McCormick
- Roosevelt Grady - Louisa R. Shotwell
- Sarah Bishop - Scott O'Dell
- Skinnybones - Barbara Park
- Sounder - William H. Armstrong
- The High King - Lloyd Alexander (very challenging)
- The Magician's Nephew - C.S. Lewis
- The Sign of the Beaver - Elizabeth George Speare
- The True Confession of Charlotte Doyle - Avi
- The Watsons Go to Birmingham - Christopehr Paul Curtis
- Wringer - Jerry Spinelli
- **Books from the following series:**
 - Mandie - Lois Gladys Leppard
 - The Boxcar Children - Gertrude Chandler Warner
 - Encyclopedia Brown - Donald Sobol
 - Sadie Rose - Hilda Stahl
 - American Girls Collection
 - Girlhood Journeys - Aladdin Paperbacks
 - My America - Scholastic
 - Ramona Series - Beverly Clearly
 - Nancy Drew - Carolyn Keene
 - Hardy Boys - Franklin Dixon

Flushing Christian School
Book Report #1:
Biblical Narrative Book Report Guide (for a book of the Bible)

Each report may be handwritten or typed (12 point font, double spaced).

HEADING: Student Name (first & last)
Grade 5

Date
Summer Reading, # chapters

Bible Book

Follow these directions for the details of the report:

- Paragraph 1 (at least 3 sentences): **Survey the book.**
 - What is the book about as a whole?
 - What are some major events that take place in this book?
- Paragraph 2 (at least 5 sentences): **Evaluate a character.**
 - Who in this book was a major character? Choose that character and describe him/her.
 - What part of this person's story was new or fresh to you?
 - Is this person a positive or negative example? How? (Choose specific events from the book to support your answer)
- Paragraph 3 (at least 5 sentences): **Consider God's character.**
 - What attributes of God stand out in this book?
 - What one verse or description of God best summarizes the book?
 - What part was most encouraging to you?
- Paragraph 4 (at least 3 sentences): **Give analysis and make applications**
 - How were you challenged or inspired by this book?
 - What changes can you make in your life based on what you've read?
- Write down **three key verses** from the book that were discussed in your report.

Flushing Christian School
Book Report #2 & 3
Fiction Book Report Guide

Each report may be handwritten or typed (12 point font, double spaced).

HEADING: Student Name (first & last)
Grade 5

Date
Summer Reading, # pages

Book Title
Author

Follow these directions for the details of the report:

- Paragraph 1: Overall Description. Describe the **main characters (at least three)**.
 - Describe the setting (time period/place) and what book is mainly about.
 - Describe the main characters in the story (at least three) including:
 - Which character can you most identify with?
 - Which character would make a good friend for you? Why?
- Paragraph 2: Explain the **problem or plot** of the story.
 - What is **the driving question** that the characters are trying to answer or what is it that the main characters are trying to accomplish?
 - Include **three main events** or details that occur.
- Paragraph 3: The **climax** (turning point) of the story and the **resolution** (ending). How was the problem solved? Was the resolution satisfying to you as a reader? If not, how would you have resolved the problem?
- Paragraph 4: Your **opinion and analysis** of the book.
 - *Why* do you think the author wrote this book?
 - *Did* you like the book? Would you recommend this book to someone else to read? Why or why not?
 - *What parts* of the book matched principles taught in the Bible? What parts contradict the principles taught in the Bible?
- **Vocabulary:** Write down **three new words** that you learned **with their definitions** and a **sample sentence with that word** in it (sentence can be one from the book with that word.).

Ex. brave - courageous, ready to face danger
Serena was **brave** when she stood up to the bully at school.