

FLUSHING CHRISTIAN SCHOOL

GRADES 8 SCHOOL SUPPLY LIST

Required for All Students

Notebooks & Organization

- 8 Composition Notebooks
 - English Language Arts (ELA)
 - Social Studies
 - Science
 - Math
 - Technology
 - Spanish
 - Bible
 - Additional subject as assigned by teacher
- School Planner
- 3 Packs of 100 ct. Loose Leaf Paper
- Book Covers for All Textbooks
- 2 Boxes of #2 Pencils (sharpened preferred)
- 1 Pack Blue or Black Ballpoint Pens
- 1 Pack Red/Green Pens
- 1 Pack Highlighters
- 1 Set Washable Markers
- 1 Set Colored Pencils
- 2 Erasers
- 1 Ruler
- 100 ct. Index Cards
- 1 pk. Graph Paper
- 1 Webster Spanish-English Dictionary for Students

Locker & School Supplies

- Master Combination Lock (required for lockers)
- Personal Bible (to remain in school)
- Sneakers for Physical Education classes
- Reusable Water Bottle (no glass bottles allowed. Fill with water before school)

Classroom Donation Items

- **Girls:**
 - 1 Box of Spoons (50–100 count)
 - 1 Pack of AstroBright Paper
 - **Boys:**
 - 1 Box of Forks (50–100 count)
 - 1 Pack of White Computer Paper
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Individual Grade Supplies

5th Grade-

- 1 Liquid Glue
- 1 Pair Safety Scissors
- 1 Pack of Acrylic Paint (2-4 oz.) and paint brushes (For Art class)
- 2, Two Pocket Folders
- 1 3x5 Post-It notepad

6–8th Grade-

- 6, Two Pocket Folders w/ prongs
 - 1, 1 ½ in. Binder
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***Important Notes:**

- Please label all supplies/uniforms with your child's name.
- Sneakers must be worn on scheduled Physical Education days.
 - No zippers or slip on shoes.
- Personal Bibles should remain at school for classroom use.

Money: Send all money in a sealed, labeled envelope (student name, grade, and purpose).

Not Permitted: Non-edifying characters or images on personal items are prohibited and subject to administrative approval.

8th Grade Summer Book Reports

Three (3) book reports are due the first day of school. Please pick a book from the list below and follow the attached book report guide. Direct any questions to Ms. James @ kjames@fcsnyc.org

Report #1: Biblical Narrative (and total chapters)

- Galatians/Ephesians/Philippians (16)
- Revelation (22)

Book Report #2: Nonfiction

- Mere Orthodoxy (Chesterton)
- This Changes Everything (Crowe)
- Amusing Ourselves to Death (Postman)
- Hiroshima (Hersey)
- Oogy (Levin)
- Screwtape Letters (Lewis)
- Know Why You Believe (Little)
- A Practical Guide to Culture (Stonestreet)
- The Case for Christ: Student Edition (Strobel)
- Live Original (Robertson)
- Stomping Out the Darkness (McDowell)
- Mere Christianity (McDowell)

Book Report #3: Biographies focused on people from the Bible (**You may choose another book that is not on this list.**)

From the book series, *Christian Heroes: Then and Now*

- William Carey: Obligated to Go (India)
- Adoniram Judson: Bound for Burma
- John Williams: Messenger of Peace (South Pacific)
- Hudson Taylor: Deep in the Heart of China
- Lottie Moon: Giving Her All for China
- Mary Slessor: Forward Into Calabar (Nigeria)
- Florence Young: Mission Accomplished (South Pacific)
- Jonathan Goforth: An Open Door in China
- C.T. Studd: No Retreat (China & Africa)
- Amy Carmichael: Rescuer of Precious Gems (India)

8th Grade Summer Book Reports

- You will need to read a total of 3 books with reports this summer.
- At least one Bible selection must be read (see the reading list).
- You may use a creative book report for one of the three book reports.
- All three reports are due the first day of school.

Each report will need to include a statement signed by both student and parent/guardian affirming that you have read (or listened to) the entire book:

1. _____ has read _____ entirely.
(Student name) (Book Title)

This has taken about ____ hours to complete.

Parent/guardian signature: _____

Student signature: _____

2. _____ has read _____ entirely.
(Student name) (Book Title)

This has taken about ____ hours to complete.

Parent/guardian signature: _____

Student signature: _____

3. _____ has read _____ entirely.
(Student name) (Book Title)

This has taken about ____ hours to complete.

Parent/guardian signature: _____

Student signature: _____

Flushing Christian School
Non-Fiction Book Report Guide

Each report may be handwritten or typed on your computer. If a computer is used, please use 12 point font size and double space.

Heading in the upper right-hand corner:
Student name, date, "Book Report," # of pages

The name of the book should be centered above the report.

1. Topic Summary

What is the book about?

How is it organized (chapters, sections)?

2. Reflection

Why is this topic important?

What did you already know? What was new or surprising?

3. Biblical Analysis

Using Creation, Fall, and Redemption:

What parts agree with a biblical worldview?

What parts don't?

4. Review

Why did the author write this book?

Did you enjoy it? What would you change?

List 3 new words you learned and their definitions.

Flushing Christian School
Biography Book Report Guide

Each report may be handwritten or typed on your computer. If a computer is used, please use 12 point font size and double space.

Heading in the upper right-hand corner:
Student name, date, "Book Report," # of pages

The name of the book should be centered above the report.

Write one paragraph for each section below:

1. Main Character

Who is the book about? What time and place did they live in?

What makes them unique? How do you relate to them?

2. Challenges

What major challenges did they face (physical, mental, spiritual, etc.)?

Who or what was their biggest obstacle?

3. Response to Challenges

How did they think, feel, and act in response?

Did they rely on God in any way?

4. Your Thoughts

Was this person a good or bad example?

Would you have made the same choices? Why or why not?

Were they successful in the end?

List 3 new words you learned and their definitions.

**Flushing Christian School
Historical Fiction Book Report Guide**

Each report may be handwritten or typed (12 point font, double spaced).

Heading in the upper right-hand corner:
Student name, date, "Book Report," # of pages

The name of the book should be centered above the report.

1. Characters

Describe at least 3 main characters.

Who do you relate to most? Who would be a good friend for you? Why?

2. Plot

What is the main problem or goal in the story?

List 3 key events or details.

3. Climax & Ending

What is the turning point of the story?

How does it end? Did the ending satisfy you?

4. Your Thoughts

Why do you think the author wrote this?

Did you enjoy it? Why or why not?

What parts agree with the Bible? What parts don't?

List 3 new words you learned with definitions.

Flushing Christian School
Biography Book Report Guide

Each report may be handwritten or typed on your computer. If a computer is used, please use 12 point font size and double space.

Heading in the upper right-hand corner:
Student name, date, "Book Report," # of pages

The name of the book should be centered above the report.

Write one paragraph for each section below:

1. Main Character

Who is the book about? What time and place did they live in?

What makes them unique? How do you relate to them?

2. Challenges

What major challenges did they face (physical, mental, spiritual, etc.)?

Who or what was their biggest obstacle?

3. Response to Challenges

How did they think, feel, and act in response?

Did they rely on God in any way?

4. Your Thoughts

Was this person a good or bad example?

Would you have made the same choices? Why or why not?

Were they successful in the end?

List 3 new words you learned and their definitions.

Flushing Christian School Creative Book Report Ideas

Choose **one** of the following for your creative book report.

Story-Based Options

1. **Add to the Story**
Write a continuation: What happens next? How does the conflict return? How do the characters respond? Unless noted otherwise, your writing should be **at least 40 handwritten lines**.
 2. **Plot Twist or Alternate Ending**
Change one major decision a character made. How would that change the story? Continue the story in the author's style.
 3. **Diorama of a Key Scene**
Create a 3D scene (using clay, Legos, or other materials).
 - Include at least **10 labeled details** and write a paragraph explaining the scene's importance.
 5. **Illustrate the Story**
Draw **5 scenes** from the book.
 - Each drawing should include **at least 5 key details** and write a short explanation for each scene.
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Character-Based Options

6. **Character Interview**
Write a series of interview questions and answer as if you are the character. Use their style of speaking and personality.
7. **Character Diary**
Write a diary from the character's point of view. Reflect on the major events of the story through their eyes.
8. **Letter to a Character**
Write a letter offering advice to a character. What should they have done differently? Include helpful, Bible-based suggestions.
9. **Act It Out**
Choose a key scene and act it out as one of the characters. Dress up, use body language, and try to sound like the character.
(*Video recording required; no written portion necessary*)

Flushing Christian School
Biblical Narrative Book Report Guide (for a book of the Bible)

Each report may be handwritten or typed (12 point font, double spaced).

Heading in the upper right-hand corner:
Student name, date, "Book Report," # of pages

The name of the book should be centered above the report.

Write one paragraph for each section below:

1. Book Overview

What is the book about? How is it organized? What stories are included?

2. Character Reflection

Choose one major character. What did you learn about them? Were they a good or bad example? Why?

3. God's Character

What do you learn about God in this book? Share one verse or description that best shows who He is. What part encouraged you most?

4. Personal Takeaways

How did this book challenge or inspire you? What personal changes can you make because of it? List three key verses from the book.