

# **FCS 7<sup>th</sup> & 8<sup>th</sup> GRADE SUPPLY LIST**

Your child will be given the entire first week of school to bring in supplies. Please read carefully.

**PLEASE LABEL EVERYTHING WITH YOUR CHILD'S NAME.**

## **SUPPLIES BY SUBJECT:**

<u><b>ELA</b></u>	<u><b>SOCIAL STUDIES</b></u>	<u><b>LANGUAGE LAB</b></u>	<u><b>BIBLE</b></u>
1 composition notebook 1 folder w/pockets & prongs 1 Pack loose-leaf paper	1 ½ inch binder with loose leaf paper or 1-Subject Composition Notebook  1 folder w/pockets & prongs	1 composition notebook 1 folder w/pockets & prongs  Webster Spanish-English Dictionary for Students	<u><b>6<sup>th</sup> grade:</b></u> Bible 1 Folder 1 composition notebook  <u><b>7<sup>th</sup> grade:</b></u> Bible 1 folder w/2 pockets & prongs 1 composition notebook  <u><b>8<sup>th</sup> grade:</b></u> 2 composition notebooks Bible
<u><b>MATH</b></u>	<u><b>SCIENCE</b></u>		
1 composition notebook 1 pk (1cm) graph paper 1 pk loose-leaf paper 1 ruler (use for ART too)	2 composition notebooks 1 folder w/pockets & prongs		

## **7<sup>th</sup> & 8<sup>th</sup> GRADE GENERAL SUPPLIES:**

<b>QTY</b>	<b>PRODUCT</b>	<b>QTY</b>	<b>PRODUCT</b>
2	Box #2 Pencils	1	Ball point pens – (4) blue/black, (4 ) red or green
1	Lock for locker (MASTER LOCK brand only)		
1	Set colored pencils (minimum of 8 colors)	1	Pack of Highlighters
2	Eraser (separate from pencils) (put name on it)	1	Set (8-12) WASHABLE markers
*	<b>Book Covers for ALL TEXTBOOKS</b>		

- **PLEASE WRITE YOUR CHILD'S NAME ON EVERYTHING – ESPECIALLY UNIFORM ITEMS**
- If your child must wear glasses for P.E., please provide sports goggles or a strap for safety reasons; otherwise, provide a case for the glasses to be left in the classroom.
- Sneakers must be worn on GYM days

### **MONEY:**

Occasionally, it may be necessary to send money with your child. This might be for book orders, field trips, missions, chapel offering, etc. Please put the correct amount in a **sealed envelope marked with your child's name and the purpose for which the money is intended, so that we may credit your child accordingly. Mission money will be collected on your child's designated chapel day.**

### **NOT PERMITTED:**

**Un-edifying characters are not allowed on any items brought to school-  
(Lunch boxes, binders, book covers, back-packs, etc.)  
for example NO: family guy, Simpsons, South Park, etc.**

**See the attached reading list for summer book reports**

## 8th Grade Summer Book Reports

**Three (3) book reports are due the first day of school. Please pick a book from the list below and follow the attached book report guide. Direct any questions to Ms. James @ [kjames@fcsnyc.org](mailto:kjames@fcsnyc.org)**

### **Report #1: Biblical Narrative (and #of chapters)**

- Genesis (50)
- Exodus (40)
- Joshua (24)
- Ezra/Nehemiah/Esther (33)
- Zephaniah/Haggai/Zechariah/Malachi (23)
- Galatians/Ephesians/Philippians (16)
- Revelation (22)

### **Book Report #2: Nonfiction**

- Mere Orthodoxy (Chesterton)
- This Changes Everything (Crowe)
- Amusing Ourselves to Death (Postman)
- Hiroshima (Hersey)
- Oogy (Levin)
- Screwtape Letters (Lewis)
- Know Why You Believe (Little)
- A Practical Guide to Culture (Stonestreet)
- The Case for Christ: Student Edition (Strobel)
- Live Original (Robertson)
- Stomping Out the Darkness (McDowell)
- Mere Christianity (McDowell)

### **Book Report #3: Biographies focused missionaries (You may choose another book that is not on this list.)**

From the book series, *Christian Heroes: Then and Now*

- William Carey: Obligated to Go (India)
- Adoniram Judson: Bound for Burma
- John Williams: Messenger of Peace (South Pacific)
- Hudson Taylor: Deep in the Heart of China
- Lottie Moon: Giving Her All for China
- Mary Slessor: Forward Into Calabar (Nigeria)
- Florence Young: Mission Accomplished (South Pacific)
- Jonathan Goforth: An Open Door in China
- C.T. Studd: No Retreat (China & Africa)
- Amy Carmichael: Rescuer of Precious Gems (India)

### 8th Grade Summer Book Reports

- You will need to read a total of 3 books with reports this summer.
- At least one book from the Bible must be read (see suggestions on the reading list).
- If you want to read a book not on the list (even a Bible book), please ask before reading. I will not accept book reports unless the book (size, content, reading level) are approved ahead of time.
- You may use a creative book report for one of the three book reports.
- All reports are due the first day of school.

Each report will need to include a statement signed by both student and parent/guardian affirming that you have read (or listened to) the entire book:

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1. \_\_\_\_\_ has read \_\_\_\_\_ entirely.  
(Student name) (Book Title)

This has taken about \_\_\_\_ hours to complete.

Parent/guardian signature: \_\_\_\_\_

Student signature: \_\_\_\_\_

2. \_\_\_\_\_ has read \_\_\_\_\_ entirely.  
(Student name) (Book Title)

This has taken about \_\_\_\_ hours to complete.

Parent/guardian signature: \_\_\_\_\_

Student signature: \_\_\_\_\_

3. \_\_\_\_\_ has read \_\_\_\_\_ entirely.  
(Student name) (Book Title)

This has taken about \_\_\_\_ hours to complete.

Parent/guardian signature: \_\_\_\_\_

Student signature: \_\_\_\_\_

## Flushing Christian School Creative Book Report Ideas

Choose **one** of the following for your creative book report.

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### Story-Based Options

1. **Add to the Story**

Write a continuation: What happens next? How does the conflict return? How do the characters respond? Unless noted otherwise, your writing should be **at least 40 handwritten lines**.

2. **Plot Twist or Alternate Ending**

Change one major decision a character made. How would that change the story? Continue the story in the author's style.

3. **Diorama of a Key Scene**

Create a 3D scene (using clay, Legos, or other materials).

- Include at least **10 labeled details** and write a paragraph explaining the scene's importance.

5. **Illustrate the Story**

Draw **5 scenes** from the book.

- Each drawing should include **at least 5 key details** and write a short explanation for each scene.

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### Character-Based Options

6. **Character Interview**

Write a series of interview questions and answer as if you are the character. Use their style of speaking and personality.

7. **Character Diary**

Write a diary from the character's point of view. Reflect on the major events of the story through their eyes.

8. **Letter to a Character**

Write a letter offering advice to a character. What should they have done differently? Include helpful, Bible-based suggestions.

9. **Act It Out**

Choose a key scene and act it out as one of the characters. Dress up, use body language, and try to sound like the character.

*(Video recording required; no written portion necessary)*

**Flushing Christian School**  
**Biblical Narrative Book Report Guide (for a book of the Bible)**

Each report may be handwritten or typed (12-point font, double spaced).

Heading in the upper right-hand corner:  
*Student name, date, "Book Report," # of pages*

*The name of the book should be centered above the report.*

**Write one paragraph for each section below:**

**1. Book Overview**

What is the book about? How is it organized? What stories are included?

**2. Character Reflection**

Choose one major character. What did you learn about them? Were they a good or bad example? Why?

**3. God's Character**

What do you learn about God in this book? Share one verse or description that best shows who He is. What part encouraged you most?

**4. Personal Takeaways**

How did this book challenge or inspire you? What personal changes can you make because of it? List three key verses from the book.

## **Flushing Christian School**

### **Biography Book Report Guide**

Each report may be handwritten or typed on your computer. If a computer is used, please use 12-point font size and double space.

Heading in the upper right-hand corner:  
*Student name, date, "Book Report," # of pages*

*The name of the book should be centered above the report.*

**Write one paragraph for each section below:**

**1. Main Character**

Who is the book about? What time and place did they live in?

What makes them unique? How do you relate to them?

**2. Challenges**

What major challenges did they face (physical, mental, spiritual, etc.)?

Who or what was their biggest obstacle?

**3. Response to Challenges**

How did they think, feel, and act in response?

Did they rely on God in any way?

**4. Your Thoughts**

Was this person a good or bad example?

Would you have made the same choices? Why or why not?

Were they successful in the end?

List 3 new words you learned and their definitions.

## **Flushing Christian School**

### **Non-Fiction Book Report Guide**

Each report may be handwritten or typed on your computer. If a computer is used, please use 12-point font size and double space.

Heading in the upper right-hand corner:  
*Student name, date, "Book Report," # of pages*

*The name of the book should be centered above the report.*

#### **1. Topic Summary**

What is the book about?

How is it organized (chapters, sections)?

#### **2. Reflection**

Why is this topic important?

What did you already know? What was new or surprising?

#### **3. Biblical Analysis**

Using Creation, Fall, and Redemption:

What parts agree with a biblical worldview?

What parts don't?

#### **4. Review**

Why did the author write this book?

Did you enjoy it? What would you change?

List 3 new words you learned and their definitions.