

FCS 1st GRADE SUPPLY LIST

Your child will be given the entire first week of school to bring in supplies. Please read carefully.

PLEASE LABEL EVERYTHING WITH YOUR CHILD'S NAME - (Especially uniform items)

| QTY | PRODUCT | QTY | PRODUCT | |
|-----|---|-----|---|--|
| 2 | Crayola Crayons (24-pack, multiple colors) label each individual crayon with child's name (1 set for school, 1 set for home) | 2 | Packages of wide-ruled loose-leaf paper (1 set for school, 1 set for home) | |
| Ī | Crayola WASHABLE Markers (8-pack – not sharpies) | Ĭ | 8oz. bottle of Elmer's liquid school glue | |
| 1 | A good eraser (separate from pencils) label with child's name | 4 | Elmer's glue sticks | |
| 1 | Pair child scissors | 1 | Webster's Spanish-English Dictionary for Students (Third-edition) | |
| 5 | Hard-cover, wide-ruled composition notebooks (no spiral notebooks) different colors | 1 | Primary Composition Notebook | |
| 8 | 2-pocket folders: blue & yellow (no envelopes or trapper keepers) | 1 | Backpack that closes – the child should be able to open/close the back for themselves | |
| 3 | Cans of playdough | 12 | #2 Pencils - labeled with child's first & last | |
| 1 | Watercolor paint set (8 colors with brush) | 1 | Set of Colored pencils (8-Pack) | |
| 1 | Lunchbox or insulated lunch bag & water bottle | 2 | Sketchpad (8x11 or 9x12, no larger) | |

1 - 8x10 dry erase board, 1 dry eraser, 1-pack dry erase markers

*Each student please bring 1 box of tissue and 1 paper towel roll

Each student please bring a 16-quart clear container for classroom supplies.

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|--|---|--|--|
| *Girls, please bring | *Boys, please bring | | |
| 1 box of quart size zip lock bags | 1 box of plastic spoons | | |

MONEY:

Occasionally, it may be necessary to send money with your child. This might be for book orders, field trips, missions, chapel offering, etc. Please put the correct amount in a <u>sealed envelope marked with your child's name and the purpose for which the money is intended, so that we may credit your child accordingly. Mission money will be collected on your child's designated chapel day.</u>

Please provide healthy snacks everyday - no chips, soda, or candy

No cups, no storage bags and forks

NOT PERMITTED:

No toys of any kind may be brought to school
Un-edifying characters are not allowed on any items brought to school(Lunch boxes, binders, book covers, back-packs, etc.) for example NO: family guy, Simpsons, South Park, etc.

See the attached reading list for summer book reports

to the Library is primary!



Dear Parents,

to research, * students who do not read over the summer can very hard this year! According lose as much as 22% of their months of school, down the Your child has worked reading level. That means 2

You can help prevent this over the summer. Try to read encouraging your child to read something everyday, whether it's a book, recipe, or a menu. summer reading loss by Every word counts.

Here's to making this a summer of reading!

*Research from Reading is Fundamental (www.rif.org)

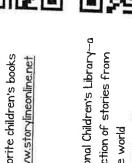


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websites to read online: Here are some great

Storyline Online—celebrities read aloud favorite children's books http://www.storylineonline.net



International Children's Library—a large collection of stories from http://en.childrenslibrary.org around the world

Maurice Sendak

Storynory—a variety of fun and colorful stories to read online http://www.storynory.com



stories and articles on a variety of DOGOnews—current events news



https://dogonews.com

nonfiction topics

free e-books for Kindle local library. Many lend Also, check with your or other tablets!

Recommended **Authors**

Grades K-2

Margaret Wise Brown Mary Pope Osborne Sandra Boynton Barbara Park Donald Crews Tornie DePaola Steven Kellogg Bill Martin Jr. Leo Leonni Eric Carle Dr. Seuss Marc Brown Lois Ehlert Jan Brett

Lemony Snicket Sharon Creech Shel Slverstein Jack Prelutsky Louis Sachar Grades 3-5 Jeff Kinney RJ Palacio Lois Lowry

Chris VanAllsburg Madeline L'Engle Patricia Polacco Beverly Cleary Judy Blume EB White Roald Dahl



First Grade Summer Reading/Book Report Entering Grade 1

1. Choose 2 books to read. Here are some suggestions:

Arthur label book

"Frog and Toad" stories

"Paddington the Bear" stories

Dr. Seuss Books

Beatrix Potter stories

Curious George stories

Clifford the Big Read Dog stories

A Bible Story Book

Realistic or historical fiction books

(Books with only facts/trivia or purely informational may not be used.

Must have the story elements like character and setting.)

- 2. Complete the enclosed book reports about the books you read.
- 3. Draw a picture or make a craft to show the characters and setting of the book or your favorite part of the story.
- 4. Bring your book reports with you on the first day of school.

Happy Reading!

Book Report

| Name:Date: |
|---------------------------------------|
| Title: |
| Summary (What is the story about?) |
| |
| |
| |
| Draw your favorite part of the story. |

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Book Report

| Name: | Date: | |
|-------------|--------------------------|--------|
| 1 | | |
| Summary (Wh | nat is the story about? | |
| 4 N | a a | |
| Draw ye | our favorite part of the | story. |

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