



FCS 2nd GRADE SUPPLY LIST

Your child will be given the entire first week of school to bring in supplies. Please read carefully.

PLEASE LABEL EVERYTHING WITH YOUR CHILD'S NAME.

1	Bible (ESV) Version	2	Crayola Crayons (24 pack, multiple colors) label each individual crayon with child's name (1 set for school, 1 set for home)
2	Erasers (separate from pencils) label with child's name	1	Small dry-erase board (for personal use)
2	Student scissors	4	Black dry erase markers
8	Hard-cover Composition notebooks (no spiral notebooks please)	8	Elmer's glue sticks
6	Pocket folder (different colors) with pockets in the bottom	1	8oz. Elmer's liquid school glue
1	Small pencil sharpener	1	Ruler (flexible) with centimeters and inches
1	8 watercolor paint set (Crayola or Prang)	1	Pack of post its sticky notes (3x3)
1	Box of #2 Pencils (3 sharpened pencils required daily)	1	Sketchpad (8x11 or 9x12, no larger)
1	Small pencil case (to keep in desk) <i>no hardshell case</i>	1	Supply box for glue, scissors, etc.
2	Yellow highlighters	1	Set (8-pack) of colored pencils
*Girls, please bring: <ul style="list-style-type: none"> 1 box of spoons (50/100 count) 		*Boys, please bring: <ul style="list-style-type: none"> 1 box of spoons (50/100 count) 	

Please provide healthy snacks everyday – no chips, soda or candy.
Water is suggested (no glass or metal utensils)

PLEASE WRITE YOUR CHILD'S NAME ON EVERYTHING – ESPECIALLY UNIFORM ITEMS

- If your child must wear glasses for P.E., please provide sports goggles or a strap for safety reasons; otherwise, provide a case for the glasses to be left in the classroom.
- Sneakers must be worn on GYM days
- Lunch bag or box & thermos insulated
- No glass bottles or food containers, no canned drinks, no candy, no chocolate
- No rolling backpacks

MONEY:

Occasionally, it may be necessary to send money with your child. This might be for book orders, field trips, missions, chapel offering, etc. Please put the correct amount in a sealed envelope marked with your child's name and the purpose for which the money is intended, so that we may credit your child accordingly. Mission money will be collected on your child's designated chapel day.

NOT PERMITTED:

**Un-edifying characters are not allowed on any items brought to school-
(Lunch boxes, binders, book covers, backpacks, etc.)
for example, NO: family guy, Simpsons, South Park, etc.**

See the attached reading list for summer book reports

Second Grade Summer Assignment

Please select 3 books from this list and complete
3 book reports by the first day of school.
See book report form enclosed.

Reading List

The Farmyard Cat - Christine Anello
No Jumping on the Bed - Ted Arnold
Stone Soup - Marcia Brown
Strega Nona - Tommie De Paola
The Corduroy series - Don Freeman
Story about Ping - Marjorie Flack
The Little Red Hen - Paul Galdone
The Teeny Tiny Woman - Paul Galdone
Ten Apples on Top - Theo Lesey
Frog and Toad series - A. Lobel
Froggy series - Jonathan London
Stand Tall, Molly Lou Melon - Patty Lovell
Arrow to the Sun - Gerald McDermott
There's a Nightmare in My Closet - Mercer Meyer
Little Bear - Elsie Minarik
Amelia Bedelia series - Peggy Parish
The House that Jack Built - Rodney Peppe
Curious George series - H.A. Rey
Henry and Mudge series - Cynthia Rylant
Clifford series - Cynthia Rylant
Junie B. Jones Series
It Looked Like Spilt Milk - Charles G. Shaw
Amos and Boris - William Steig
Pa Grape's Shapes - Paul Vischer
Harry the Dirty Dog - Gene Zion
I Know an Old Lady - Charlotte Zolotow
Nate the Great series - Majorie Sharmot
Cam Jansen series - David Adler
Franklin series - Paulette Bourgeois
Magic School Bus Series

For more advanced Readers - Books by:

Beverly Cleary
Carolyn Haywood
Eleanor Estes
Arnold Lobel
Carolyn Keene
Judy Blume

Revised 6/28/2024

Name _____ Date _____



Title _____

Author _____

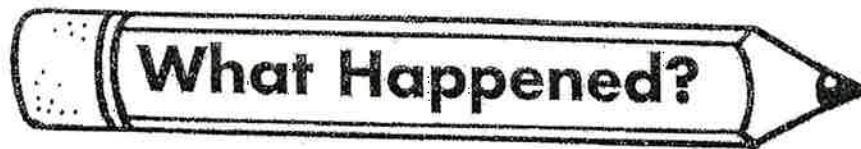
Write three or more sentences telling the main things that happened in the story.

A large rectangular area for writing, framed by four pencils (top, bottom, left, and right). The area contains several horizontal lines for writing.

Would you tell a friend to read this book? Why or why not?

A large rectangular area for writing, framed by four pencils (top, bottom, left, and right). The area contains several horizontal lines for writing.

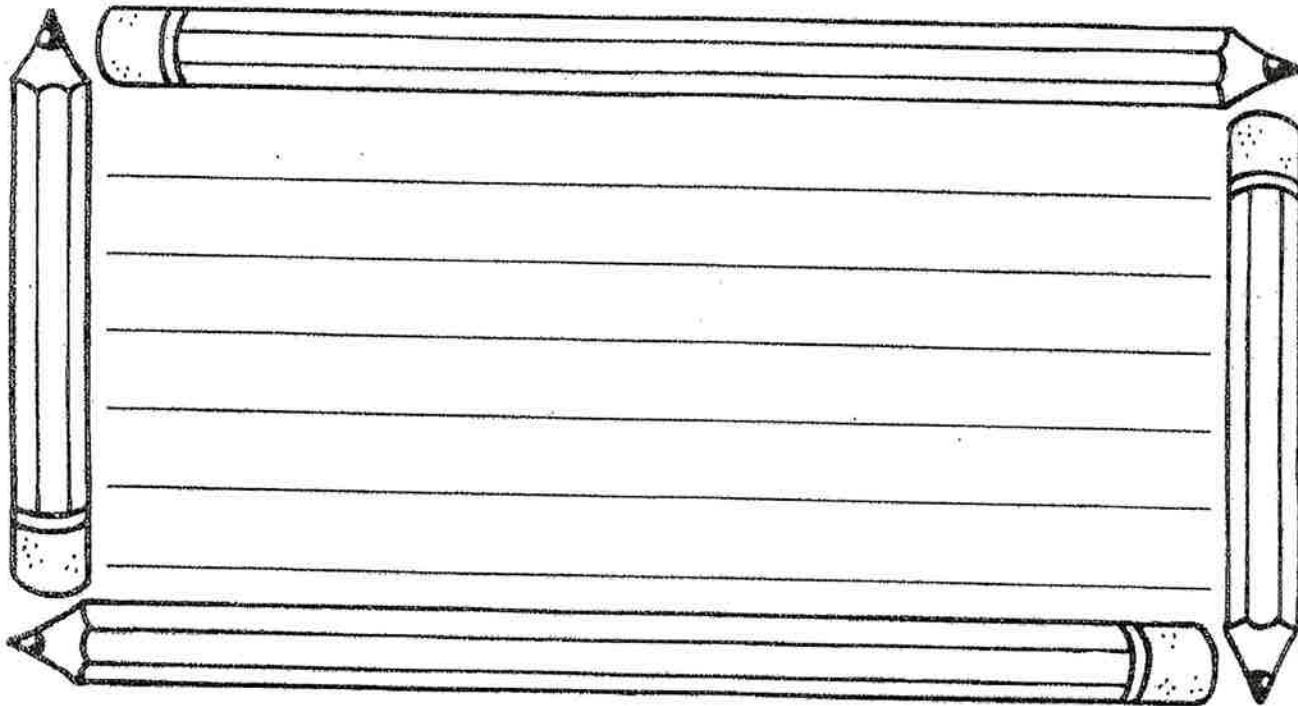
Name _____ Date _____



Title _____

Author _____

Write three or more sentences telling the main things that happened in the story.



Would you tell a friend to read this book? Why or why not?



Name _____ Date _____



Title _____

Author _____

Write three or more sentences telling the main things that happened in the story.

A large rectangular area for writing, framed by four pencils. The pencils are positioned at the top, bottom, left, and right edges of the writing area. The writing area itself is filled with horizontal lines for text.

Would you tell a friend to read this book? Why or why not?

A large rectangular area for writing, framed by four pencils. The pencils are positioned at the top, bottom, left, and right edges of the writing area. The writing area itself is filled with horizontal lines for text.