

FCS 7th & 8th GRADE SUPPLY LIST

Your child will be given the entire first week of school to bring in supplies. Please read carefully.

PLEASE LABEL EVERYTHING WITH YOUR CHILD'S NAME.

SUPPLIES BY SUBJECT:

<u>ELA</u>	<u>SOCIAL STUDIES</u>	<u>LANGUAGE LAB</u>	<u>BIBLE</u>
1 composition notebook 1 folder w/pockets & prongs 1 Pack loose-leaf paper	1 ½ inch binder with loose leaf paper or 1-Subject Composition Notebook 1 folder w/pockets & prongs	1 composition notebook 1 folder w/pockets & prongs Webster Spanish-English Dictionary for Students	<u>6th grade:</u> Bible 1 Folder 1 composition notebook <u>7th grade:</u> Bible 1 folder w/2 pockets & prongs 1 composition notebook <u>8th grade:</u> 2 composition notebooks Bible
<u>MATH</u>	<u>SCIENCE</u>		
1 composition notebook 1 pk (1cm) graph paper 1 pk loose-leaf paper 1 ruler (use for ART too)	2 composition notebooks 1 folder w/pockets & prongs		

7th & 8th GRADE GENERAL SUPPLIES:

QTY	PRODUCT	QTY	PRODUCT
2	Box #2 Pencils	1	Ball point pens – (4) blue/black, (4) red or green
1	Lock for locker (MASTER LOCK brand only)		
1	Set colored pencils (minimum of 8 colors)	1	Pack of Highlighters
2	Eraser (separate from pencils) (put name on it)	1	Set (8-12) WASHABLE markers
*	Book Covers for ALL TEXTBOOKS		

- **PLEASE WRITE YOUR CHILD'S NAME ON EVERYTHING – ESPECIALLY UNIFORM ITEMS**
- If your child must wear glasses for P.E., please provide sports goggles or a strap for safety reasons; otherwise, provide a case for the glasses to be left in the classroom.
- Sneakers must be worn on GYM days

MONEY:

Occasionally, it may be necessary to send money with your child. This might be for book orders, field trips, missions, chapel offering, etc. Please put the correct amount in a **sealed envelope marked with your child's name and the purpose for which the money is intended, so that we may credit your child accordingly. Mission money will be collected on your child's designated chapel day.**

NOT PERMITTED:

Un-edifying characters are not allowed on any items brought to school-
(Lunch boxes, binders, book covers, back-packs, etc.)
for example NO: family guy, Simpsons, South Park, etc.

See the attached reading list for summer book reports

Grade 7 Summer Book Reports

Three (3) book reports are due the first day of school. Please pick a book from the list below and follow the attached book report guide. Direct any questions to Ms. James @ kjames@fcsnyc.org

Report #1: Biblical Narrative (and #of chapters)

- Genesis (50)
- Exodus (40)
- Joshua (24)
- Ezra/Nehemiah/Esther (33)
- Zephaniah/Haggai/Zechariah/Malachi (23)
- Galatians/Ephesians/Philippians (16)
- Revelation (22)

Report #2: Biography (with explanation)

- Anne Frank Remembered (Gies)
- Joni (Eareckson Tada)
- Through Gates of Splendor (Elliot)
- Kon-Tiki (Heyerdahl)
- The Story of My Life (Keller)
- If I Perish (Esther Ahn Kim)
- Never Give In (Winston Churchill; author Mansfield)
- Seeking Allah, Finding Jesus (Qureshi)
- Rachel Smiles (Columbine martyr; Scott)
- God's Smuggler (Brother Andrew; author Sherrill)
- The Hiding Place (Corrie ten Boom)
- Up From Slavery (Booker T. Washington)

Report #3: Historical Fiction

Bliven, Bruce. The American Revolution (Landmark)
Blos, Joan. A Gathering of Days: A New England Girl's Journal
Bond, Douglas. Guns of Thunder
Bond, Douglas. Rebel's Keep
Calabro, Marian. The Perilous Journey of the Donner Party
Carter, Alice. The American Revolution
Collins, David. Noah Webster: Master of Words
Cooper, James Fenimore. The Last of the Mohicans
Cousins, Margaret. Ben Franklin of Old Philadelphia (Landmark)
Cox, Clinton. Mark Twain
Cox, Clinton. Undying Glory: True Story of the Massachusetts 54th Regiment
Dafoe, Daniel. Robinson Crusoe
Daugherty, James. Of Courage Undaunted
Daugherty, James. The Landing of the Pilgrims
de Trevino, Elizabeth. I, Juan de Pareja Eyewitness.
North American Indian
Forbes, Esther. Johnny Tremain
Forbes, Esther. Paul Revere and the World He Lived In
Foster, Genevieve. George Washington's World
Schanzer, Rosalyn. How We Crossed the West
Severance, John. Thomas Jefferson: Architect of Democracy
Speare, Elizabeth. George. The Witch of Blackbird Pond
Speare, Elizabeth George. Calico Captive
Speare, Elizabeth George. The Sign of the Beaver
Stevenson, Robert Louis. Kidnapped
Stevenson, Robert Louis. Treasure Island
Vaughn, David. Give Me Liberty
Yates, Elizabeth. Amos Fortune, Free Man

7th Grade Summer Book Reports

- You will need to read a total of 3 books with reports this summer.
- At least one book from the Bible must be read (see suggestions on the reading list).
- If you want to read a book not on the list (even a Bible book), please ask before reading. I will not accept book reports unless the book (size, content, reading level) are approved ahead of time.
- You may use a creative book report for one of the three book reports.
- All reports are due the first day of school.

Each report will need to include a statement signed by both student and parent/guardian affirming that you have read (or listened to) the entire book:

1. _____ has read _____ entirely.
(Student name) (Book Title)

This has taken about ____ hours to complete.

Parent/guardian signature: _____

Student signature: _____

2. _____ has read _____ entirely.
(Student name) (Book Title)

This has taken about ____ hours to complete.

Parent/guardian signature: _____

Student signature: _____

3. _____ has read _____ entirely.
(Student name) (Book Title)

This has taken about ____ hours to complete.

Parent/guardian signature: _____

Student signature: _____

Flushing Christian School Creative Book Report Ideas

Choose **one** of the following for your creative book report.

Story-Based Options

1. **Add to the Story**
Write a continuation: What happens next? How does the conflict return? How do the characters respond? Unless noted otherwise, your writing should be **at least 40 handwritten lines**.
 2. **Plot Twist or Alternate Ending**
Change one major decision a character made. How would that change the story? Continue the story in the author's style.
 3. **Diorama of a Key Scene**
Create a 3D scene (using clay, Legos, or other materials).
 - Include at least **10 labeled details** and write a paragraph explaining the scene's importance.
 5. **Illustrate the Story**
Draw **5 scenes** from the book.
 - Each drawing should include **at least 5 key details** and write a short explanation for each scene.
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Character-Based Options

6. **Character Interview**
Write a series of interview questions and answer as if you are the character. Use their style of speaking and personality.
7. **Character Diary**
Write a diary from the character's point of view. Reflect on the major events of the story through their eyes.
8. **Letter to a Character**
Write a letter offering advice to a character. What should they have done differently? Include helpful, Bible-based suggestions.
9. **Act It Out**
Choose a key scene and act it out as one of the characters. Dress up, use body language, and try to sound like the character.
(*Video recording required; no written portion necessary*)

Flushing Christian School
Biblical Narrative Book Report Guide (for a book of the Bible)

Each report may be handwritten or typed (12 point font, double spaced).

Heading in the upper right-hand corner:
Student name, date, "Book Report," # of pages

The name of the book should be centered above the report.

Write **one paragraph for each section below:**

1. Book Overview

What is the book about? How is it organized? What stories are included?

2. Character Reflection

Choose one major character. What did you learn about them? Were they a good or bad example? Why?

3. God's Character

What do you learn about God in this book? Share one verse or description that best shows who He is. What part encouraged you most?

4. Personal Takeaways

How did this book challenge or inspire you? What personal changes can you make because of it? List three key verses from the book.

Flushing Christian School
Biography Book Report Guide

Each report may be handwritten or typed on your computer. If a computer is used, please use 12 point font size and double space.

Heading in the upper right-hand corner:
Student name, date, "Book Report," # of pages

The name of the book should be centered above the report.

Write one paragraph for each section below:

1. Main Character

Who is the book about? What time and place did they live in?

What makes them unique? How do you relate to them?

2. Challenges

What major challenges did they face (physical, mental, spiritual, etc.)?

Who or what was their biggest obstacle?

3. Response to Challenges

How did they think, feel, and act in response?

Did they rely on God in any way?

4. Your Thoughts

Was this person a good or bad example?

Would you have made the same choices? Why or why not?

Were they successful in the end?

List 3 new words you learned and their definitions.

Flushing Christian School Historical Fiction Book Report Guide

Each report may be handwritten or typed (12 point font, double spaced).

Heading in the upper right-hand corner:
Student name, date, "Book Report," # of pages

The name of the book should be centered above the report.

1. Characters

Describe at least 3 main characters.

Who do you relate to most? Who would be a good friend for you? Why?

2. Plot

What is the main problem or goal in the story?

List 3 key events or details.

3. Climax & Ending

What is the turning point of the story?

How does it end? Did the ending satisfy you?

4. Your Thoughts

Why do you think the author wrote this?

Did you enjoy it? Why or why not?

What parts agree with the Bible? What parts don't?

List 3 new words you learned with definitions.